



Have fun, stay safe, and keep learning!



Instructions:

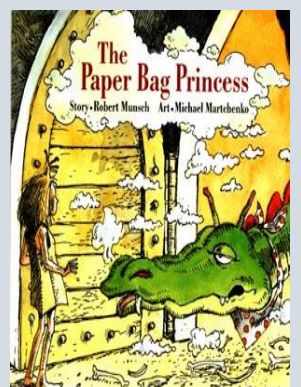
Please ensure all assignments are completed on loose-leaf paper. The assignments will be collected on 8 August 2026, between 8:00 a.m. and 12:00 p.m. Please remember that the work assigned below may be included in your midterm exams.

Guidelines for Students and Parents

- Start your day with a smile! Wake up early, brush your teeth, and help make your bed.
- **Reading Detective:** Read a storybook or magazine for at least 15–20 minutes, three times a week. Share your favourite part with a family member.
- Keep a "**Word Treasure Book**" and collect 5 new words every week. Write their meanings and use them in sentences.
- **Home Hero Task**
Choose one household responsibility each day such as watering plants, setting the table, organizing books, folding clothes, or tidying your room.
- Spend quality **time with your family** by playing board games, reading together, sharing stories, or helping with household activities.
- Keep a "**Summer Fun Journal**" and draw or write about one interesting thing you did each week.
- **Screen Time Rule**
Use mobile, TV, or tablets only for a short time each day. **Keep screen time limited and balanced**, and always choose learning or fun educational content when possible.

Remember:

Check your work before submitting. Make sure it is neat, complete, and has correct spelling. Put it properly in a file.



The Paper Bag Princess by **Robert Munsch** is a story about Princess Elizabeth, who saves her prince from a dragon — and then learns she doesn’t need a prince to be strong and brave. (10)

https://mrkwon.weebly.com/uploads/1/3/2/1/13216665/the_paper_bag_princess1.pdf

Task 1. Read the story *The Paper Bag Princess* using the link given above. Then complete the following tasks.

1. A New Ending

Write **3–4 sentences** about a different ending for the story.

- What happens next?
- Does the prince help Elizabeth?
- Or do you have a new idea?

2. Princess Elizabeth's Feelings

Imagine you are Princess Elizabeth.

Write **4–5 sentences** about how you felt after saving the prince.

- Were you happy?
- Were you proud?
- What did you learn about being brave?

3. My Own Hero

Create your own hero or heroine.

Write **3–4 sentences** about:

- Their name
- Their special qualities
- How they help others

Draw a picture of your hero or heroine and colour it neatly.

Remember: Use your own words, write neatly, and check your spelling.

Task 2. Read the stories **The Sorcerer's Apprentice** and **Mr. Sharpe's Fish** from your Reading Circle book. Then answer the questions below. (5)

1. Mr. Sharpe's Fish

Why did Mr. Sharpe like his fish so much?

Write 2–3 sentences about the fish in your own words.

2. Ask Mr. Sharpe

If you met Mr. Sharpe, what would you ask him about his fish?

Write any **three questions**.

3. Magic Fun

If you were the apprentice, what magic would you try first?

Write 2–3 sentences and tell what happened after the magic spell.

4. A Different Ending

What do you think would happen if the sorcerer came back late?
Write 3–4 sentences to make a new ending for the story.

Vocabulary Box

Choose **five new words** from the stories and write their meanings.

Draw a picture of your favourite scene from either story and colour it neatly.

Task 3: Vocabulary Enrichment Box (10)

□ **Learn the spellings and use each word in your own creative sentence.**

1	finished	2	exclaimed	3	charmed	4	starving	5	surprised
6	naughty	7	amazing	8	whispered	9	knuckles	10	wonderful
11	hurriedly	12	nightmare	13	exactly	14	confused	15	angrily
16	puzzled	17	disappeared	18	frightened	19	gasped	20	peculiar
21	perched	22	sparkling	23	magic	24	screamed	25	spells
26	carried	27	stunned	28	fetching	29	chased	30	please

English Grammar (25)

Task 1: English Grammar Mini Dictionary (5)

Instructions:
Create a personalised dictionary using 26 half pages, one for each letter of the alphabet (A–Z).

Example:

- D**
- Delicious – Very tasty.
 - Discover – To find something new.
- E**
- Excited – Feeling happy and eager.
 - Explore – To travel and learn about new places.

Task 2: Subject and Predicate Hunt. (5)

Cut five pictures from old magazine or newspaper paste them and write one sentence for each picture. Underline subject and predicate from each sentence.

Task3: Read the story 'The Golden Goose'.

Find and write 10 past tense verbs from it. (5)

Task 4: Adjective Treasure Hunt. (5)

Find objects around your home matching adjectives:
something soft something shiny
something tiny something colorful
Make a list of 10 adjectives and use them in your sentences.

Task 5: Paragraph Writing Practice
Instructions: Write a paragraph on each topic. Use capital letters, full stops, and neat handwriting.

- 1. My Best Friend**
Write about:
- Your friend's name
 - His / Her qualities
 - What you like to do together

2. My Favourite Animal

Write about:

- The animal's name
- Its appearance
- Why you like it

3. My Summer Holidays

Write about:

- What you did during the holidays
- Places you visited
- Your favourite activity
-

General Knowledge (25)

Task 1: *Read the chapters, “Habitat”, “Energy and its sources” and “Changing world”. Complete the tasks mentioned below:* (5)

Instructions:

Make a colorful chart.

Part 1: Habitats: Draw and label **3 habitats** and write **one animal** that lives in each habitat.

- Forest
- Desert
- Ocean

Example:

- Forest – Tiger
- Desert – Camel
- Ocean – Dolphin

Part 2: Energy Sources

Draw and color **4 sources of energy**:

- Sun
- Wind
- Water
- Fuel

Write one sentence:

“We use energy for light, heat, and movement.”

Part 3: Changing World

Paste or draw **two pictures**:

- An old means of transport (e.g., horse cart)
- A modern means of transport (e.g., car or airplane)

Write 3-4 lines about changing world.

Task 2: Think and Answer (5)

Answer the following questions in 2–3 sentences each:

1. Why do plants, animals, and people all need water to survive?
2. How does wasting water at home affect the environment?
3. What would you do if you saw someone wasting water carelessly?

Task 3: Mini Report

(5)

Topic: “What If There Was No Clean Water?”

Instructions:

- Write a **short paragraph (5–6 sentences)** explaining:
 - How life would change
 - How health, food, and the environment would suffer
 - Why water conservation is a shared responsibility

Creative Poster

(10)

Topic: “Save Water”

- Create an eye-catching poster encouraging people to save water.
- Use bright colours, slogans, and drawings.
- You can include tips like “Turn off the tap while brushing” or “Fix leaking pipes.”
- Add any symbols or pictures related to water and nature.

Mathematics

(25)

Q1: complete the Following:

(10)

1. A lock code is made using digits 3, 0, 5, 8.
Form the greatest possible code and smallest possible code.
2. A car number plate has digits 2, 4, 0, 6.
Form the smallest and greatest 4-digit number plate.
3. Using digits 8, 6, 0 forms the smallest 3-digit number and write its place values.
4. Ali has 12 pencils. He bought 8 more. How many pencils does he have now?

Q2: Solve the mentioned pages on the Book.

(10)

Page 34 (Q1), page 35 (Q7 and Q8), page 40 (Q1), page 52(Q1).

Q3: Learn and practice the time Tables from 2 to 10. Test will be taken after holidays.

(5)

(25)

Islamiyat

نمبر 1: * ایک چھوٹی سی کہانی لکھیں جس میں ایک بچہ نماز نہ پڑھنے کی وجہ سے مشکل میں پھنسے، پھر نماز شروع کرنے کے بعد اس کی زندگی میں 3 اچھی تبدیلیاں آئیں۔ آخر میں لکھیں کہ نماز نے اسے 2 برے کاموں سے کیسے بچایا۔ (2+3)

سوال نمبر 2: * "نبی" اور "رسول" دونوں اللہ کے پیغام پہنچانے والے ہوتے ہیں۔ *

اپنی مثال سے 2 فرق لکھیں جو ان دونوں میں ہوتے ہیں، اور 3 کام بتائیں جو ایک نبی اپنے لوگوں کے لیے کرتا ہے۔ (3+2)

سوال نمبر 3: * سورۃ نصر مکمل زبانی یاد کریں چھٹیوں کے بعد سنی جائے گی۔ (2+3)

اردو ادب

1. دوسری سہ ماہی کے نصاب کے درج ذیل اسباق میں درست تلفظ سے پڑھیے اور املاء کے لیے تیار کیجیے۔ (املاء ٹیسٹ لیا جائے گا)۔

1. ہمارے قومی شاعر 2. علاقائی گھیل 3. ہمارا وطن (ب) نظم "باغ کی سیر" یاد کیجیے یہ نظم زبانی سنی جائے گی۔ (10)

- چیونٹی ایک محنتی کیڑا ہے اس کی پانچ صفات لکھیے۔ (5)

2- کوئی سے دس پیشوں کے نام لکھیے اور تصادیر بھی چسپاں کیجیے نیز ہر پیشے کے بارے میں تین تین جملے لکھیے۔
(10)

اردو گرامر

۔ درج ذیل کہانیاں پڑھ کر ان میں سے مرکب الفاظ، واحد جمع، مذکر مؤنث اور متضاد الفاظ تلاش کر کے لکھیے۔
(10)

1- آرام کی قدر 2- مٹھی بھر ٹافیاں 3- چھید والا مٹکا
2- پاکستان کی کوئی سی پانچ بڑی وادیوں کے نام لکھیے اور اپنی پسندیدہ وادی کے بارے میں انٹرنیٹ کی مدد سے معلوماتی اور دلچسپ پراگراف لکھیے۔
اردو لکھائی
کتابِ اردو خوش خطی سلسلہ صفحہ نمبر 11 تا 20 ہفتے میں دو بار تاریخ کے ساتھ سے خوش خط لکھیے۔
(10)

املاء

دیے گئے الفاظ یاد کیجیے (ٹیسٹ لیا جائے گا)

منزل	خدمتِ خلق	پاکستان	علامہ اقبال	سیف الملوک
سرنگیں	ضرورت مند	مجموعہ	طالب علم	پرسکون
طالعہ	عقل و تمیز	دومنیکن کانوینٹ	چنبیلی	صحت مند
قائدِ اعظم	حفاظت	ملنسار	عبادت گاہ	تدریس