



Dominican Convent Higher Secondary School Bahawalpur

Summer Assignment 2026 For Class 4



Urdu is missing

Instructions:

Please ensure all assignments are completed on loose-leaf paper. The assignments will be collected on 8 August 2026, between 8:00 a.m. and 12:00 p.m. Please remember that the work assigned below may be included in your midterm exams.

Guidelines for Students and Parents:

- All work should be done neatly and in clear, legible handwriting.
- Students should complete the work independently.
- Parents or other family members may guide and support students when needed.
- Read a book or magazine twice a week and write 5 new words in your Vocabulary Journal after each reading.
- Spend at least 15–20 minutes reading every day.
- Practice speaking in English with family members whenever possible.
- Keep a journal and write a few sentences about your day or an interesting experience once a week.
- Use screens only for **learning videos or educational purposes**, not for unnecessary entertainment.

Movie Reflection – *Ferdinand***(5)**

Watch the movie *Ferdinand* using the link given by your teacher. Then answer these questions in complete sentences.

1. What good lesson did you learn from the movie?
2. Have people ever misunderstood you, like Ferdinand? What happened?
3. If you could add one new scene to the movie, what would it be? Why would you add it?

Instructions:

- Write 3–5 sentences for each answer.
- Use your own words.
- Check your spelling and punctuation before submitting your work.

2. Use the following links to read the story *The Big Friendly Giant* and answer the following questions. **(5)**

https://ebooks.rahnuma.org/1553322892-Roald.Dahl_The-BFG.pdf.html

1. Sophie is very small but very brave. Can you think of a time when you were brave like Sophie?
2. If you were Sophie, what would you miss most about your normal life?

Task: “Dream Jar of Good Dreams” Project**(5)**

Students will create a “*Dream Jar*” just like the BFG collects dreams.

Instructions:

- Draw or decorate a jar on paper or a real container.
- Inside the jar, write or draw **5 good dreams** you would like to give to people (e.g., happiness, peace, courage, friendship, kindness).
- Label each dream and explain why it is important.
- Present your jar to the class and explain your ideas.

Q3. Read the poem “Dreams” and complete the given task.

(5)

a. Task: Dream Ladder Activity (Craft + Writing Task)

Instructions:

1. Take a **piece of cardboard** (or any thick paper).
2. **Make a big ladder (not just draw it)** — you can:
 - Cut strips of cardboard and **paste them to form a real ladder shape**, or
 - Build a ladder structure by sticking pieces together so it looks 3D and strong.
3. Make **6–8 steps** clearly visible.
4. Color the ladder using bright markers, crayons, or colored paper.
5. At the **top of the ladder**, draw a star ★ and write your **biggest dream** inside it.
6. On each step, write **one action** that helps you reach your dream.
7. Decorate your ladder with small drawings or symbols (books, hearts, tools, etc.).
8. Keep your work neat, creative, and strong so it can stand or be displayed.

b. Read the chapter “The Thrush Girl “and complete the given tasks. (5)

a. Character Comparison

Compare yourself with the Thrush Girl. Write:

- Two ways you are similar.
- Two ways you are different.

b. Create a Story Box

- Take a shoebox and decorate it as a scene from *The Thrush Girl*.
- Add drawings or small objects representing important events.
- Present your story box to the class and explain each item.

English Grammar

1. Make a short video of yourself explaining present and past indefinite tense with two examples. Make a chart based on your topic and paste it in the background before explaining the topic. (10)

Instructions:

- Choose an appropriate background
- Voice must be audible
- Video shall not be more than 2 minutes

Send the video through WhatsApp at _____

2. Task (10)

Visit one significant building and one shopping mall in your surroundings. Take or paste pictures of both places on a white sheet.

For each place:

- Write **15 descriptive sentences** using appropriate adjectives.
- Describe the appearance, atmosphere, and features of each place in detail and underline the adjectives.

- Paste pictures of your visit.

Write **two well-structured paragraphs** to describe your experience and observations.

3. Degrees of Comparison

(5)

Create 5 colorful flowers. Write one adjective in the center of each flower and label three petals with its Positive, Comparative, and Superlative degrees. Decorate the flowers neatly and creatively with colours and designs.

Mathematics

(25)

1. Learn the time tables from 2 to 12, a short test will be conducted on your return. (5)
2. Complete the following tasks. (10)

Multiplication by expanded notation i) Ex 1(0) page no.46 Q1 a, b and c part

Multiplication using column method i) Ex 1(p) page no.48Q1 a, b, c

Write difference between factors and multiples. Take help from page no. 87.

Write definitions of the following

- i) Prime numbers ii) Composite numbers
iii) Whole numbers iv) Even numbers v) Odd number

3. Fraction activity (Chocolate Bar Fraction)

(10)

- a) Draw chocolate bars divide into squares and show the following fractions

- i) $\frac{3}{8}$ ii) $\frac{2}{5}$

- b) Fraction Train

Each train compartment represents a fraction. Draw compartments, divide into equal parts and shade different fractions.

- i) $\frac{1}{2}$ ii) $\frac{3}{4}$ iii) $\frac{2}{3}$

- c) Fraction Flower

Draw flowers and use petals of different colors to show fractions.

- i) $\frac{4}{8}$ ii) $\frac{7}{8}$ iii) $\frac{5}{8}$

Social Studies

(25)

Task1. Activity: Draw a Map of Pakistan

(5)

Learn how to draw a simple map of Pakistan. Label the provinces and major rivers. Use bright and neat colours to make your map attractive and easy to understand.

Instructions:

1. Draw the outline of Pakistan.
2. Label the provinces.
3. Mark and name the main rivers.
4. Colour each province differently.
5. Write your name and class on the page.
6. Keep your work neat and tidy.

Task 2. Name the **four provinces** and **two major cities** in each. (5)

www.youtube.com/watch?v=YOhbFGWx6Mw

Task3. Make a list of the means of communication that you use also write the name of the fastest and lowest means of communication. (5)

Task 4 (5)

- Choose **any 2 countries** from different continents (not Pakistan)
- Find and draw their **flags**.
- Write 3 interesting facts about each country (language, capital city, food, etc.)

Task 5. What is one good thing you will do every week to be a better citizen? (5)
Remember: Write neatly, use complete sentences, and colour your drawing beautifully.

SCIENCE Marks: 25

Instructions:

- ☐ Complete all activities neatly and creatively.
- ☐ Use colors, labels, and recycled materials where required.

Task1. Animals Classification (10 marks)

Imagine you are a shining young star chosen to explore a magical animal world! Your task is to classify these animals—lion, deer, owl, frog, cow, crocodile, rabbit, eagle, bear, and goat—based on their eating habits, living places, and behaviour in nature.

Present your answer on a neat and creative chart or drawing, and give this animal world a unique name.

Task 2. Solar System Model (10 Marks)

Create a colorful Solar System Model.

Label all 8 planets in order and write one interesting fact about each planet.

Task 3 .Simple Machines (5 marks)

Read pages 96–97 of Unit 6, Forces and Motion, and watch the video provided through the given link.

<https://www.youtube.com/watch?v=tk9iUjMEnaY>

Draw the six types of simple machines, label each one correctly, and write a brief note explaining its use in everyday life.

- نمبر 1: پانچ نمازوں کے نام اور ان کے اوقات لکھیں۔ (5)
- نمبر 2: نماز یاد کریں اور پابندی سے ادا کریں۔ نماز ادا کرنے کا گوشوارہ (حاضری کتاب) تیار کر کے والدین سے دستخط کروائیں۔ (5)
- نمبر 3: سورة الكوثر زبانی یاد کریں۔ چھٹیوں سے واپسی پر یہ کلاس میں سنی جائے گی۔ (5)
- نمبر 4: تیسرا کلمہ لکھیں اور زبانی یاد کریں (5)
- نمبر 5: حضرت ابراہیم علیہ السلام پر نوٹ لکھیں۔ (تعارف، ابتدائی زندگی، بت پرستی کے خلاف جدوجہد، قربانی، اسماعیل اور سبق) - (5)

نمبر (25)

(اردو ادب/گرامر)

"ادب"

- سوال نمبر 1: سبق نمبر 14 (راشد منہاس شہید) سبق نمبر 9 (خدمت خلق) سبق نمبر 11 (اُف میرے دانت) مندرجہ بالا اسباق کی بلند خوانی کیجیے۔ کم از کم 20 مشکل الفاظ کی املا تیار کریں نیز ان الفاظ کے معنی اور جملے لکھیے۔ چھٹیوں کے بعد رپورٹ کارڈ ٹیسٹ ہو گا۔ (10)
- سوال نمبر 2: دنیا کی پانچ بلند ترین چوٹیوں کے نام بلندی مقام وغیرہ (دو دو سطور لکھیے تصاویر (10)
- سوال نمبر 3: اردو خوشخطی سلسلہ : صفحہ 25 تا صفحہ 40 روزانہ ایک صفحہ لکھیے۔ (5)
- "اردو گرامر"
- سوال نمبر 1: کہانی ٓ چالاک بندر اور لالچی مگر مچھ ٓٓ غور سے پڑھیے اور اس کہانی میں سے محاورات ، اسم ، فعل اور حرف ڈھونڈ کر لکھیے ۔ <https://www.youtube.com/watch?v=JBVRIKwObUc> (10)
- سوال نمبر 2: کاغذ ، ماچس ، پنسل، کسی دو کے بارے میں مکمل معلومات لکھیے کہ وہ کن مراحل سے گزرتے ہیں۔ (5)
- سوال نمبر 3: خوشگوار واقعہ کی منظر نگاری دس سطور میں کریں؟ (10)