



Summer Assignment 2026 for Class 6



Instructions:

Please ensure all assignments are completed on loose-leaf paper. The assignments will be collected on 8 August 2026, between 8:00 a.m. and 12:00 p.m. Please remember that the work assigned below may be included in your midterm exams.

Guidelines for Students and Parents:

Students are encouraged to develop **self-discipline** by **setting a simple daily study routine** and following it consistently during the holidays.

- Set a **personal learning goal for the holidays** (e.g., improve reading by exploring stories, articles, handwriting, or vocabulary), informational texts to improve comprehension, imagination, and track your progress weekly.
- Create a **“Home Learning Corner”** with your books, stationery, and summer work to build a focused study space.
- Practice **speaking English in daily life situations** to build confidence in communication and expression.
- Use the holidays as an opportunity to develop **good habits such as punctuality, responsibility, respect for others, and helping at home**.
- Limit screen time and try to engage in **healthy physical activities like outdoor games, walking, or cycling** to stay active and refreshed.
- Take responsibility for one **daily home duty** (e.g., organizing books, helping in kitchen, dusting, or watering plants).
- Try a **“New Skill of the Week”**—choose one simple hands-on activity each week such as cooking a basic dish (sandwich, fruit salad, or lemonade), helping in baking, preparing a healthy snack, learning simple table setting and serving skills, making a no-cook recipe, or assisting in kitchen tasks like washing, mixing, or measuring ingredients with family guidance.
- Watch an **educational program or documentary weekly** and write 5–6 lines about what you learned from it.

Note: Check your work before submission to ensure it is **complete, neat, and free from spelling mistakes**.

1. Read J. K Rowling’s famous book ‘Harry Potter and the Philosopher’s Stone’. (5)

- a. Write a short summary of the story (75 words) and name the main characters.
- b. Choose 10 interesting adjectives from the book and find their dictionary meanings.
- c. Find one synonym and one antonym for all the 10 adjectives.
- d. Make a book cover for the book. Remember, a book cover has the name of the book and the author. Use a thick A4 size sheet and be as creative as you can.

2. Watch the movie, ‘Matilda the Musical’ and answer the following questions. (5)
- 1. How does Miss Trunchbull treat the students?
 - 2. What special ability does Matilda discover?
 - 3. How does Matilda deal with unfair adults?
 - 4. Who supports Matilda and why?
 - 5. Write a paragraph on Matilda’s personality.

3. Learn spelling of the following words for a test after summer holidays. (5)

4-Syllable Words

- al-li-ga-tor
- rhi-noc-er-os
- ex-er-cis-ing
- cat-er-pil-lar
- im-pos-si-ble
- in-vis-i-ble
- veg-e-ta-ble
- con-nect-i-cut
- em-er-gen-cy

- mil-li-pe-de
- in-di-vi-dual
- pho-to-graph-ic
- mat-he-mat-ics
- par-tic-u-lar
- ge-og-ra-phy
- mis-sis-sip-pi
- hel-i-cop-ter
- cel-e-bra-tion

- dec-o-ra-tion
- in-for-ma-tion
- pop-u-la-tion
- pop-u-la-tion
- ge-om-e-try
- lit-er-a-ture
- lit-er-a-ture
- tem-per-a-ture
- com-mu-ni-ty

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4. Have Handwriting practice twice a week in the cursive hand writing course book. (5)

5. Write thirty words with meanings from the following stories in the Reading Circle, (10 words from each story) (5)

1. Birthday Presents
2. Daedalus and Icarus
3. Rice Bowl Wishes

English Grammar (25)

1. Learn tenses from the following chart, draw and fill it again with new sentences twice a week. (10)



Tenses Chart

Present Tenses

Simple Present Tense
Sub + V1 + obj. I always speak the truth.
Present Continuous Tense
Sub + is/am/are + V1 + ing + obj. Ali is riding a bicycle.
Present Perfect Tense
Sub + has/have + V3 + obj. The sun has set .
Present Perfect Continuous Tense
Sub + has/have + been + V1 + ing + obj + since/for. The sun has been shining since morning.

Past Tenses

Simple Past Tense
Sub + V2 + obj. We went to the zoo yesterday.
Past Continuous Tense
Sub + was/were + V1 + ing + obj. He was smiling .
Past Perfect Tense
Sub + had + V3 + obj. They had already finished their work.
Past Perfect Continuous Tense
Sub + had been + V1 + ing + obj + since/for. The carpenter had been making chairs for many days.

Future Tenses

Simple Future Tense
Sub + will/shall + V1 + obj. You will pass the examination.
Future Continuous Tense
Sub + will/shall + be + V1 + ing + obj. They will be visiting the zoo.
Future Perfect Tense
Sub + will/shall + have + V3 + obj. I shall have finished my home work.
Future Perfect Continuous Tense
Sub + will/shall + have+ been + V1 + ing + obj + since/for. She will have been sleeping since evening.

2. Write a motivational speech for your school fellows on the following topic: (5)
‘How to win a Good Citizenship Award’.
3. Learn synonyms and antonyms for a test after summer holidays. (5)

Important words with synonyms & Antonyms

Word	Synonyms	Antonyms
Abundant	Plentiful, Ample	Scarce, Limited
Accurate	Correct, Precise	Inaccurate, Wrong
Adapt	Adjust, Modify	Resist, Reject
Ambitious	Aspiring, Determined	Lazy, Unmotivated
Ancient	Old, Antique	Modern, New
Anxious	Worried, Nervous	Calm, Relaxed
Approve	Accept, Endorse	Reject, Disapprove
Artificial	Man-made, Fake	Natural, Genuine
Aware	Conscious, Informed	Unaware, Ignorant
Basic	Simple, Fundamental	Complex, Advanced
Benefit	Advantage, Profit	Loss, Harm
Brief	Short, Concise	Lengthy, Extended
Cautious	Careful, Alert	Careless, Reckless
Cease	Stop, End	Continue, Begin
Clever	Smart, Intelligent	Foolish, Stupid

3. Learn the forms of verb from the chart and get ready for a test. (5)

- Be - was/were - been
- Become - became - become
- Begin - began - begun
- Break - broke - broken
- Bring - brought - brought
- Build - built - built
- Buy - bought - bought
- Catch - caught - caught
- Choose - chose - chosen
- Come - came - come
- Cost - cost - cost
- Cut - cut - cut
- Do - did - done
- Drink - drank - drunk
- Drive - drove - driven
- Eat - ate - eaten
- Fall - fell - fallen
- Feel - felt - felt
- Find - found - found
- Fly - flew - flown
- Forget - forgot - forgotten
- Get - got - gotten
- Give - gave - given
- Go - went - gone
- Grow - grew - grown
- Have - had - had
- Hear - heard - heard
- Hide - hid - hidden
- Hit - hit - hit
- Hold - held - held
- Keep - kept - kept
- Know - knew - known
- Leave - left - left
- Lose - lost - lost
- Make - made - made
- Mean - meant - meant
- Meet - met - met
- Pay - paid - paid
- Read - read - read
- Ride - rode - ridden

Mathematics

(25)

1. Attempt the following questions:

(10)

- (i) Ex 1A: Q2 (a-d)
Ex 1B: Q2 (a-b), Q1 (a-b)
- (ii) Ex 2A: Q8 (a-d)
Ex 2B: Q4 (a-d)
- (iii) Ex 3A: Q2 (a-b), Q3 (a-b) <https://youtu.be/UgCe53H0uJU?si=aVsDGC7L22FiMk59>

2. Attempt the following questions:

(10)

- (i) Ex 3B: Q2 (a-d)
- (ii) Ex 4A (Sets): Q1 (a-b), Q2 (a-b), Q3 (a-d) <https://youtu.be/kiRruUufbYw?si=58gTiEpYUj2ZERNX>

3. Activity

(5)

Make any one Math's model using waste material.

- Ideas:
 - Fraction Pizza
 - Integer Number Line
 - Venn Diagram Model
- Instructions:
 - Use waste materials like cardboard, bottle caps, old papers, boxes, or chart pieces.
 - Make the model neat and colourful.
 - Write the name of the topic on the model.
 - Explain the working of the model in 3–4 lines.

Science

(25)

Topics: Animal and Plant Cells, Atoms, Metals, Non- metals

Section A: Home treasure hunt(5)

Search your home and list:

10 objects made of metals and 10 non-metals.

Create a table and mention their properties and uses.

Section B: Short Explorer Questions(4)

1. Why are elements important in daily life?
2. How does the periodic table help scientists?
3. Explain what an element is.
4. Write two differences between metals and non-metals.

Section C: Think & Create(10)

Imagine a plant or animal cell is a restaurant.

Write:

- i) Which part of the cell is the manager?
- ii) Who prepares food?
- iii) Who stores supplies?
- iv) Who protects the restaurant?

Create a colorful 2D or 3D model of either a plant cell or an animal cell using recycled materials, clay, cardboard or household items. Label the following parts:

Cell membrane, Cytoplasm, Nucleus, Vacuole, Cell wall (plant cell only), Chloroplast (plant cell only)

Section C: Survival Mystery(6)

Make a model titled “Future Earth 2050” that shows:

- What will Earth look like if climate change continues?
- What will Earth look like if people protect the environment?

History(15)

Indus Valley seals
Ancient archaeological sites of Pakistan
Chinese dynasties timeline

1. Mystery Seal Detective (2 Marks)
- Imagine you are an archaeologist. Paste or draw one Indus Valley seal.
- Write:
- What animals or symbols you see.
- What message you think the seal might carry.
- Why you think so.
- Example:
- "The unicorn seal may have been used by a merchant to show ownership of goods."
2. Pakistan's Ancient Treasure Map (3 Marks)
- Draw a simple map of Pakistan.
- Mark:
- Mohenjo-daro (Sindh)
- Harappa (Punjab)
- Mehrgarh (Balochistan)
- RehmanDheri (KPK)
- Add one interesting fact about each site.
3. Chinese Dynasties Timeline Strip (5 Marks)

Create a colorful timeline.
Shang → Zhou → Qin → Han
For each dynasty, draw one small symbol:
Shang – Bronze vessel
Zhou – Book
Qin – Great Wall
Han – Silk Road

4. If I Lived in Mohenjo-daro (3 Marks)

Write 5–6 sentences.

Example:
"If I lived in Mohenjo-daro, I would fetch water from a well. I would live in a brick house. I would visit the market and use seals for trade."

5. Bonus Activity (2 Marks)

Make a clay or cardboard model of an Indus Valley seal and bring it to class.

Geography

(15)

Theme: Discover Pakistan Like a Young Geographer



ACTIVITY 1: TRAVEL POSTCARD (5 Marks)

Imagine you visited a famous geographical region of Pakistan.
I visited: _____
Location: _____
Climate: _____
People and Lifestyle: _____
One Unique Geographical Feature: _____



Draw a small sketch or paste a picture here:



ACTIVITY 2: PAKISTAN MAP CHALLENGE (5 Marks)

Draw or paste an outline map of Pakistan and label:

- ☐K2 Mountain
- ☐River Indus
- ☐Thar Desert
- ☐Arabian Sea
- ☐Islamabad

Interesting Fact 1: _____
Interesting Fact 2: _____
Interesting Fact 3: _____



ACTIVITY 3: GEOGRAPHY IN MY COMMUNITY (5 Marks)

Identify one environmental problem in your area:
Problem: _____
Solution 1: _____
Solution 2: _____

Islamiyat

(25)

درج ذیل پانچ انبیائے کرام کی زندگیوں پر ایک خوبصورت کتابچہ تیار کریں۔ ہر نبی کے بارے میں نیچے دیے گئے نکات شامل کریں

انبیائے کرام

حضرت نوح علیہ السلام حضرت سلیمان علیہ السلام حضرت ایوب علیہ السلام حضرت یونس علیہ السلام
حضرت یوسف علیہ السلام

ہر نبی کے بارے میں یہ نکات لکھیں

تعارف (نام، لقب، قوم) ابتدائی زندگی اور خاندان نبوت کا آغاز کم از کم ۲ معجزات (اپنے الفاظ میں)
آزمائشیں اور صبر ہمارے لیے سبق
کتابچہ صاف اور خوبصورت بنائیں۔

سرگرمی ۲

پوری نماز اور دعائے قنوت زبانی یاد کریں، نماز پڑھنے کا صحیح طریقہ بھی سیکھیں — چھٹیوں کے بعد زبانی سنایا جائے گا۔

سرگرمی ۳

ذیل میں دیے گئے دو واقعات اپنے الفاظ میں لکھیں

(10 marks)

حضرت ہاجرہ علیہا السلام اور حضرت اسماعیل علیہ السلام کو صحرا میں چھوڑے جانے کا واقعہ — اور یہ کہ اللہ تعالیٰ نے ان کی مدد کیسے فرمائی اور اس واقعے سے حج کی کون سی عبادات شروع ہوئیں۔
حضرت ابراہیم علیہ السلام کا خواب اور حضرت اسماعیل علیہ السلام کی قربانی کا واقعہ — اور یہ کہ باپ اور بیٹے دونوں نے اللہ کے حکم کے سامنے کس طرح سر تسلیم خم کیا، اور اس سے قربانی کا حکم کیسے آیا۔
آخر میں لکھیں: ان واقعات میں صبر، توکل اور اطاعت کی کون سی مثالیں ملتی ہیں؟ اور ہم اپنی زندگی میں ان سے کیا سبق لے سکتے ہیں؟

25 نمبر

اردو ادب

درج ذیل اسباق پڑھئیے اور ان کی املا کی بھی تیاری کیجیے۔

عنوانات : (1) - جیوے جیوے پاکستان (2) خزانہ (۳) - ذرائع ابلاغ

1 : درج ذیل الفاظ میں سے ہر لفظ کا پہلا حرف بدل کر نئے الفاظ بنائیے اور ان نئے الفاظ سے معیاری جملے تحریر کیجیے۔

10

نوٹ : نئے الفاظ با معانی اور معیاری ہوں۔

مثال : فلم تبدیلی کر کے نیا لفظ قلم : میرا قلم سنہری رنگ کا ہے۔

صورت ، زیرو ، قبض ، سردی ، بالی ، بدی ، گوری ، ظریف ، بندوق ، درد

2 : دئیے گئے لنک کے مطابق وڈیو دیکھیے نیز پانچ مختصر سوالات و جوابات تحریر کیجیے ۔

<https://youtu.be/Cgmng3sJymE?si=rwQlV6Wio9MLKBF9>

3 : ایک صفحے کا اردو اخبار تیار کریں جس کا عنوان " میرا اردو اخبار " اس میں خبریں، لطیفہ، پہیلی، موسم کی خبر اور ایک مختصر مضمون شامل کریں۔

10

25 گرامر

اُردو گرامر

10-1 محاورے منتخب کیجیے اور اردو محاورہ البم بنائیے ۔ ہر محاورے کا مطلب اور ایک تصویر یا خاکہ بنائیں جو اس کی وضاحت کرے۔

10

2 ۔ عالمی امن انعام (World Peace Prize)سے کیا مراد ہے ؟ مکمل تفصیل سے لکھیے اور یہ کن لوگوں

کو دیا جاتا ہے ؟ کم از کم پانچ لوگوں کے نام اور خدمات بھی لکھیے جنہوں نے یہ انعام حاصل کیا ہے؟

10

3. خاموش ہیروز (Unsung Heroes)

/ 5

اپنے اردگرد کسی ایسے شخص کا انٹرویو کریں جو دوسروں کی مدد کرتا ہو (جیسے چوکیدار، مالی، صفائی کارکن یا ڈرائیور) اور اس کی زندگی اور خدمات پر ایک مختصر پروجیکٹ تیار کریں۔