TRUTH

Dominican Convent Higher Secondary School Bahawalpur

Class 3 Summer Assignment 2025

Have fun, stay safe, and keep learning!



Instructions: Use loose leaves for all your assignments. The assignments will be collected on August 1st, 2025, between 8:00 a.m. and 1:00 p.m. Keep in mind that the work given below could become a part of your mid-term exams.

Guidelines for Students and Parents:

Try to read a little storybook every day. If you can't read yet, ask someone at home to read to you, or look at the pictures and tell your story.

Use crayons, paints, or coloured pencils to draw anything you dream of—a flying elephant, a rainbow car, or even your dream house on the moon!

Wake up early in the morning and brush your teeth.

Eat your means on time, and go to bed early at night.

Pick up your toys, fold your clothes, and help your mother/aunt in the kitchen or set the table.

You can even water the plants or dust the shelves with a small cloth.

Drink water like a thirsty fish and wear a cap when outside.

Play in the shade or indoors when the sun is too hot.

Play indoor gaples, tell jokes, or watch a movie together.

Say kind words, share your toys, and help your parents/grandparents, a friend, or a sibling.

Watch cartoons or shows that are fun and also teach you something good.

Ask your parents/grandparents before using a phone or tablet.

English Literature

<u>(15</u>)

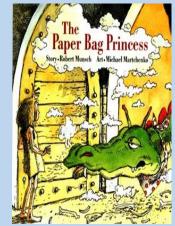
The Paper Bag Princess by Robert Munsch is a story about Princess Elizabeth, who saves her prince from a dragon — and then learns she doesn't need a prince to be strong and brave.

Read the story here:

https://mrkwon.weebly.com/uploads/1/3/2/1/13216665/the_paper_bag_princess1.pdf

After reading the story, complete the following tasks to explore:

Princess Elizabeth's courage and independence:



1. Rewrite the Ending:

Imagine a different ending for the story. You can write what might happen if the prince helped Elizabeth, or create a completely new ending from another character's point of view. Be creative and make sure your ending fits the story.

2. Diary Entry:

Pretend you are Princess Elizabeth. Write a diary entry describing your feelings after rescuing the prince and realizing that you don't need anyone else to save you. Share your thoughts about bravery and independence.

3. Create Your Own Heroine:

Invent your own heroine who is brave and strong. Describe her personality, the challenges she faces, and how she solves problems on her own. Draw a picture if you like!

English Grammar (25)

1. TENSES – Time Travelling Sentences!

(5)

Objective: Use verbs correctly in Present, Past, and Future Tenses.

Task: Choose 4 verbs from the list below and write 3 sentences for each verb – one in present tense, one in past tense, and one in future tense. (12 sentences in total)

Verb List:

- dance
- read
- cook
- swim
- ride
- watch

Example (using "read"):

- Present: I read a story every night before bed.
- Past: I read a fairy tale yesterday.
- Future: I will read a mystery book tomorrow.

Bonus: Draw a clock next to each sentence and show the time for each activity.

Section 2: Adventures in Grammar land A Royal Mission with Princess Elizabeth

(Based on 'the Paper Bag Princess')

(5)

Welcome to the magical land of **Grammar land**, where words have power and sentences come to life! Today, you're invited by none other than **Princess Elizabeth** to join her in a grammar quest.

☐ Task A: The Enchanted Adverbs Quest

(3)

The **dragon has stolen all the adverbs** from Princess Elizabeth's story! 🖒 🖒 Your job is to help her find them again.

Q Instructions:

Below are **10 incomplete sentences** based on events from *The Paper Bag Princess*. Each sentence is missing an **adverb** (a word that tells how, when, or where something happens).

Your Task:

- Read each sentence carefully.
- Think creatively and write an appropriate adverb in each blank.
- underline the verb that the adverb is describing.
- Use your imagination! Make your adverbs exciting and royal!

Task B: The Royal Noun Parade

(2)

Princess Elizabeth loves naming things in her kingdom! She wants you to help her collect **important nouns** (names of people, places, animals, or things) from her story.

Your Task:

- Think of at least **6 nouns** that appear in *The Paper Bag Princess*.
- Write them in a list. (Tip: Think of characters, places, animals, and magical objects!)
- Next to each noun, **draw a small picture** that shows what it looks like.
- ☼ Be as creative and colourful as you can this is your Royal Grammar Parade!

3. PARAGRAPH WRITING – Choose Your Adventure!

(5)

Objective: Improve sentence structure, tense usage, and paragraph formation.

Task: Write a paragraph of **7–10 sentences** on **one of the following topics**. Be descriptive, use tenses correctly, and include at least **one noun, verb, adjective, and adverb** in your paragraph.

Topic 1: "The Day I Became a Superhero"

Imagine you had superpowers for a day! What powers did you have? What did you do? Did you help someone or go on an adventure?

Topic 2: "A Visit to the Animal Kingdom"

Write about your trip to a zoo, jungle, or imaginary land filled with animals. What animals did you meet? What sounds did they make? What did you learn?

☐ Topic 3: "If I Owned a Magical Bakery"

What kinds of magical treats would you bake? Who would come to your bakery? Would the cookies talk? Would your cupcakes make people float?

Bonus (optional): Add a colourful picture related to your paragraph.

邑 Vocabulary Enrichment Activity 듿

Instructions:

Carefully learn the **spellings** of the following enriched vocabulary words. Ther, **use each word in your own creative sentence** to showcase your understanding and imagination.

Vocabulary Enrichment Box

Learn the spellings and use each word in your own creative sentence.

1	proclaimed	2	astonished	3	enthralled	4	meticulously	5	resolved
6	heirloom	7	staggering	8	hauling	9	mischievous	10	marvelous
11	captivating	12	erupt	13	baffled	14	dispatched	15	awkward
16	peculiar	17	revered	18	dashed	19	blessed	20	enchanting
21	horrific	22	stunned	28	thrilled	24	snarled	25	Flicking

Question (10)

Practice cursive writing twice a week.



General Knowledge

(25)

Theme: "Let's Respect Nature - Save Water, Save Earth!"

Task 1: Paragraph Writing

(5)

Topic: "My Life Without Water - A Day in the Future"



- Imagine a day in your life where there is **no clean water at home** or school.
- Write a paragraph of 8–10 sentences describing:
 - o How you felt
 - o What problems you faced
 - o What you learned from this experience
 - Why saving water is important for everyone
- Give your paragraph a creative title.

☐ Task 2: Think and Answer

(5)

Answer the following questions in 2–3 sentences each:

- 1. Why do plants, animals, and people all need water to survive?
- 2. How does wasting water at home affect the environment?
- 3. What would you do if you saw someone wasting water carelessly?

Task 3: Mini Report

(5)

Topic: "What If There Was No Clean Water?"

Instructions:

- Write a **short paragraph** (5–6 **sentences**) explaining:
 - o How life would change
 - o How health, food, and the environment would suffer
 - o Why water conservation is a shared responsibility

Task 3: Creative Poster

(10)

Topic: "Save Water, Save Earth!"

- Create an eye-catching poster encouraging people to save water.
- Use bright colours, slogans, and drawings.
- You can include tips like "Turn off the tap while brushing" or "Fix leaking pipes."
- Add any symbols or pictures related to water and nature.

® Bonus Challenge (Optional)

"30-Day Eco-Challenge"

Tick off one small eco-friendly task every day (e.g., turn off unnecessary lights, avoid plastic bags, reuse water).

✓ Keep a checklist and bring it to school after vacations for extra appreciation!

Mathematics (25)

- 1. Complete book page on Countdown Book (Pages: 62, 64, 66, 111 and 114 (10 marks)
- 2. Complete the following statements.

(10 marks)

- i. I am a Roman numeral. Add "X" to me and you get "L". What number am I?"_____
- ii. Convert Roman numerals into numbers: LXXV ______
- iii. Myra wrote the number 854. What is the value of 8 in this number?
- iv. Write the number name for 618.
- v. A number has 2 hundred, 5 tens, and 9 ones. What is the number?
- vi. Draw 1 circle. Divide it into 4 equal parts. Color 2 out of 4 parts. Write the fraction.
- vii. Rina has 8 apples. She gave away 3 apples. What fraction of apples did she give away?
- viii. A basket has 199 apples. One more apple is added. How many apples are there now? (Write the answer using the word **successor**)
- ix. There are 24 pencils. They are to be shared equally among 6 children. How many pencils will each child get?
- x. A box has 6 rows of chocolates Each row has 3 chocolates. How many chocolates are there in total?

"My Shape Collage" (5)

Instructions:

- i. Create a colorful collage using cut-outs of basic geometrical shapes: circle, square, rectangle, triangle.
- ii. Use different materials like colored paper, cloth, newspaper, etc.
- iii. Label each shape clearly.
- iv Paste the collage on A4/A3 paper and write 1 interesting fact about each shape.
- Creativity, neatness, labeling, and use of correct shapes will be considered for marking.

Islamiat (25)

Q.1: وضو اور نماز كا طريقه عملي طور سيكهين. تيست ليا جا

:Q.2

اقوال ذریس پرمبنی تصویری کتا بچه بنائیں پانچ آسان اور خوبصورت اقوال منتخب کریں ہر قول کے لیے ایک صفحہ لیس او پرقول کھیں (ار دوخوشفطی میں) نیچ ایک چھوٹی سی تصویر بنائیں جواس قول کے خشر سکے کرے اس کے بعدا یک جملہ کھیں "مجھے یہ قول کیوں اچھا لگا"

آپ نے عیدالاضحی کیسے منائی؟ عیدالاضحی کی قربانی کے بارے میں بڑائیں کہ یہ کیوں کی جاتی ہے اوراس کا کیامطلب ہے؟ آپ نے کس جانور کی قربانی کی اس کا نام کھیں اور تصویر بنائیں

(15+15)(اردو ادب /گرامر) سوال نمبر 1: دوسری سماہی کے نصاب کے درج ذیل اسباق درست تلفظ سے پڑھیے املاء کے لیے تیار کریں۔ (املاء کا ٹیسٹ لیا جائے 2۔ ہمارے قومی شاعر أن الردبان اردو صفحہ نمبر 42 سے یاد کیجیے یہ زبانی سنی جائے گی۔ ر۔ اس کی چار صفات لکھیے؟ ی شناخت کا تصویری کتابچہ (Booklet) بنائیے اور ان کے بارےمیں دو دو جملے سوال نمبر 3۔ (80)لكهيئر 1- قومى مشروب 4 قومى پہاڑ 3- قومي يرنده 5۔ قومی رینگنے والا 8 قومي لباس 7- قومي دن 6- قومی شکاری جانور اردو لکهائی: (5)فحہ نمیر 11 سے 20 ہفتے میں دوبارہ تاریخ کے ساتھ خوش خط لکھیے۔ كتاب اردو خوش خطى سلسلم ط املاء: دئیے گئے املا کے الفاظ یادکیجیے ۔ ٹیسٹ لیا جائل گا۔ مطالعم سيف الملوك دار الحكومت دومنيكن كانوينك ملنسار معلومات حسین ترین يرامن ذمہ داری عبادت گاه عقل و تميز ہم در دی مہارت قائداعظم آشیاں ضرورت مند خلاباز طريقي بلند خوانی طالب علم تدریس "گرامر " سوال نمبر 1: سوال نمبر ٣: درج ذيل كهانيان پر هكر ان مين سے مركب الفاظ اور واحد/جمع تلاش کر کے لکھیے۔

https://www.urdupoint.com/kids/detail/moral-stories/hathi-mera-sathi-2773.html

2۔ آج کا کام نہ رکھو کل پر

1 - نابینا فقیر کی دانشمندی

سوال نمبر 2: جماعت میں بیٹھنے کے 5اصول طریقے لکھیے؟

سوال نمبر 4: چھٹیوں میں عہد کریں کہ آپ چھٹیوں کے بعد اور زیادہ اچھے طالب علم بن کر آئیں گے۔پانچ طریقے جن پر آپ نے چھٹیوں میں عمل کیا ہے لکھیں؟

3- بېترين سودا